



## KENDAL SCHOOL TRAVEL PLAN

### **The objectives of our school travel plan are to:**

- improve the safety of our children's travel to and from school
- encourage and support Kendal School families to reduce the use of cars and lessen congestion at the school gate
- improve the health and learning ability of our children (by encouraging them to be more physically active)
- reduce energy use and pollution of our environment.

We are making good progress in working towards developing a travel plan for our school. Here is a summary of what we have done to date. Next week we will be asking you for further feedback on this.

### **Twilight Market school travel plan display**

Thank you to everyone who viewed our display on the school travel plan at the Twilight Market. Everyone agreed with several planned safety initiatives. You also supported the idea of walking school buses, which may help more children to walk to school by families sharing the supervision of children. Based on your feedback, we plan to include the following actions in our school travel plan.



Ask Council to investigate the possibility of traffic calming for the Grahams Rd/Guildford St intersection.



Council's dog rangers to provide education to children about dogs (such as how to approach them).



Police to provide a safe walking/crossing programme for all children.



Continue with the Year 6 Cycle Safe training nearer the start of the year.



Facilitate the development of walking school buses.

We will be sending out a newsletter seeking your feedback on some more possible actions next week.

The Working Group will also be looking in to the following comments made by parents:

- Could the Cycle Safe programme be extended from just Year 6 children to also include Year 5 children?
- Wairakei Road – need for another crossing island near Mooray Ave.
- Shingle driveways pose another hazard for children on scooters – could we make the local community aware of this?
- There is poor visibility by the back entrance on Cranbrook Street plus cars parked illegally make it difficult for children to see when they cross.
- Frightening dogs have put their children off using their scooters.

### Survey of the children

In March we surveyed all our Year 1 – 3 children to find out how they travelled to and from school over a one week period. The Years 4 – 6 children were asked how they USUALLY travel to and from school.

The table below sets out an average of these results for travel to school in the morning. The table also compares the results with our findings from our survey of parents a year ago. It shows that over half of our children travel to school by car.

The table also sets out the children's views on how they would LIKE to travel to school. For example, 20% would like to cycle to school.

| <b>TABLE: Results from children's surveys</b> |   |   |   |
|---|---|---|---|
|   | <b>How our children travel to school in the morning</b> |   | <b>How our children would LIKE to travel to school in the morning</b> |
|   | Survey of parents<br>(2009, 61 children)                | Survey of children<br>(2010, 86 children) | Survey of children<br>(2010, 86 children)                             |
|   | %   | %   | %   |
| Car   | 62  | 54  | 13  |
| Walk  | 20  | 23  | 13  |
| Scooter                                       | 8   | 14  | 16  |
| Bike  | 5   | 3   | 20  |
| Other   | 5   | 7<br>(e.g. ripsticks)                     | 21  |
| Walking school bus                            | -   | -   | 9   |
| Bus   | -   | -   | 7   |